

## Student Voice Check In – suitable for multiple year levels

Netsafe has created this to help teachers and educators to check in with their ākonga. Checking in can deepen your understanding of their online confidence and competence.

You can choose which questions best fit your needs and reword or change as needed.

**The key themes used in these questions will help you explore:**

- Students' knowledge about the online environment.
- What they identify as online issues, challenges and interests.
- Their level of confidence and capability in safely managing themselves online.

---

### How should I use this resource?

- To plan lessons focused on ākonga's top issues and challenges
- After an incident has occurred to understand their knowledge and confidence
- As discussion questions within inquiry units, where appropriate
- To create student surveys
- To lead group reflection activities or guide class discussions

---

### Consider consent and confidence

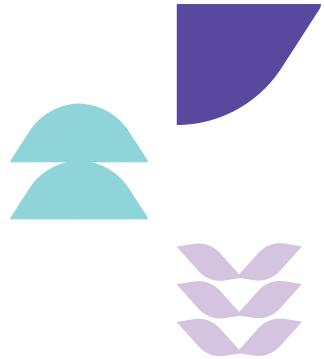
Before you begin with the activity, think about consent, confidentiality and support, including:

- giving students the opportunity to opt out at any stage if they feel uncomfortable
- letting them know about the support available if they need it at any point during the process. This should be made clear before you begin.
- clearly communicating how the information gathered will be used and who it will be shared with

---

### Where to next?

- Identify the points of interest that are raised during this check in and make a plan to address them. You could use Netsafe's MLM to address these.
- More ideas here: [netsafe.org.nz/advice/young-people](https://netsafe.org.nz/advice/young-people)  
[esafety.gov.au/educators](https://esafety.gov.au/educators)



# Tell us what you think

18+



## How the online world works

- Are there rules or regulations (e.g. laws) that we have to follow online?
- Why do you think there are age restrictions on different websites or apps?
- What kind of problems could happen if someone uses a website or app that is younger than the minimum sign-up age?
- What do you think some of your rights and responsibilities are online?

## How you use digital technology

- What kind of apps and things do you like to do when you're online?
- Do you create content for others to enjoy online? (E.g. videos, photos, songs/music, memes etc.)
- Are you able to easily tell who you're talking to or connecting with when you're online?
- What are the risks and/or benefits to connecting with others you know/don't know online?

## Think before I share

- Are there any positive situations or experiences you've had that stand out for you?
- What is the same/different about the offline/online world when connecting/socialising?
- Do you think you change things about who you are or how you present yourself when you're online? If so, in what ways?
- What are the potential advantages/opportunities or challenges/risks involved if we present other versions of ourselves online?

## How the online world works

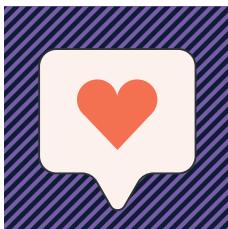


- Do you share your passwords/codes with others? When might you do this?
- Are there any potential risks in sharing passwords or devices?
- How many ways can you think of to help secure your device and your information?
- What are some of the tools you can use on some of the sites you use, that help you to:
  - keep your information private
  - select who can see your information or content
  - edit or remove content
  - get support if someone or something is creating harm or concern
  - choose who you want to connect with
  - change passwords or details about you
  - stop others knowing where your real-time location is
  - close an account or deactivate/put it on hold for awhile



## Privacy and trust

- What do you think privacy means and is it important?
- Is trust online the same as trust offline? Why/why not?
- Are there any strategies/ ways you use to check if others really are who they say they are?
- What are your thoughts about posting or sharing content/photos/videos with other people in them when they don't know, or haven't said it's OK to share?



## Empathy and positive action online

- What kind of values and behaviours do you think people should have online?
- What are some of the barriers to standing up for others online when you see someone being bullied or picked on? And what are some other strategies that can still make a difference to the situation, but not put you in potential harm's way?
- Who are the people that you can go to for support if you experience concerns or harm online? (e.g. being bullied or threatened, or seeing someone else being bullied or threatened)
- Do you know of any organisations, or NZ laws that help to support people to have safe experiences online, or provide help for people experiencing online harm from things like bullying?
- What ideas/initiatives could your school do to promote a positive online culture for all?