

Digital citizens assessment questions

Purpose: Use the questions below to work out how a person is doing with their digital journey.

Note: This list is not exhaustive – it should be used as a starting point in line with what is known about a person’s digital competency.

Measures	Goal	Questions	Response
1 Supports/safeguard needs	I am supported so I can use technology in a way that is safe and supports my wellbeing.	<p>Tell us about what you do online? Guide the conversation to include</p> <ul style="list-style-type: none"> • how internet is accessed • devices used • time spent online • apps and games utilized • purpose • and who they are interacting with 	
2 Values and Attitudes	I use technology in a way that supports my personal integrity, personal connections, and positive life outcomes.	<p>Discuss scenarios relating to:</p> <ul style="list-style-type: none"> • bullying e.g. ‘what do you do if someone says something mean or nasty about you or to you?’ • nude pictures • scams • sharing personal information • fake news <p>to find out what the person’s understanding is of being a responsible digital citizen. For each scenario discuss what the person did well, what was a problem, and how they could fix it.</p>	

Measures	Goal	Questions	Response
<p>3 Cyber safety aware</p>	<p>I know what using digital technology safely looks like. I know what to do if I don't feel safe.</p>	<p>What do you think it means to be safe online? If needed, get specific and ask questions such as:</p> <ul style="list-style-type: none"> • 'what do you do to keep yourself safe on-line • 'which privacy settings have you got turned on?' • 'do you use your real name in games or a pretend name?' • 'what do you do with your phone/device when it's time for sleep?' • 'if you spend money on-line how do you make sure you don't spend too much?' • 'if you send photos of yourself how do you make sure that's safe?' • 'how do you know if something is a scam?' • 'what do you do if you want to tag or upload photos of others' • 'have you ever had any problems on-line, and if so what did you do?' • 'how do you make sure you still do real-world things?' 	

Measures	Goal	Questions	Response
4 Digitally literate	I have the skills and strategies I need to use digital technology in a way that enhances my life.	<p>Is there anything else you'd like to learn how to do on-line? Guide discussion to include use of</p> <ul style="list-style-type: none"> • specific apps • games • email • homework • shopping • gambling • messaging • dating, • finding out information etc., <p>aiming to find out if there are things that young people don't yet know how to do but would like to learn about.</p>	
5 Digitally fluent	I am a thriving digital citizen who is digitally empowered. I know which technology to use to achieve the desired outcomes.	<p>Talk about options of things that people can do online:</p> <ul style="list-style-type: none"> • Are there any that you are unsure how to do? • Are there any you'd want to learn more about? 	